

## P.E & Sport Premium Impact Statement 2022-2023

### School Context

Bude Primary Academy is a combination of a Junior and Infant schools with an ARB. Both schools are separately funded and therefore have their own plans for PE and sport. **This is the Infant PE and Sport Premium Impact Statement 2022-2023.**

#### Background:

The primary school Sport Premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation, necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer.

#### Here are at Bude Primary Academy Infants

We place PE and sport highly on our agenda.

We are committed to offering children 30 minutes of physical activity within the school day (encouraging 30 minutes outside of school)

We are committed to offering high quality PE and sport across the school.

We are committed to ensuring that we are always seeking to continue our professional development\*

We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences\*

We are committed to offering a diverse after school programme\*

We are committed to offering opportunities for all children to take part in both, in house and inter school competitions \*

The Aspire Academy Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policies.

### Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, <b>over and above</b> the national curriculum
2019-2020	N/A	N/A	N/A	N/A	N/A
2020-2021	N/A	N/A	N/A	N/A	N/A

### Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports</i>	£1,000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports &amp; increase participation in competitive sport.</i>	N/A
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£1,000
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i>	£173
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£11,217
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£1,000
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£2,160
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£500
<b>Total</b>			£17,050

## Spending Breakdown

Key indicators	Code	Detail	Predicted Impact	How will this be sustained?	Review July 2023
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A, B, C, D, G, H	<ul style="list-style-type: none"> <li>*Sport, PE and CPD coaches</li> <li>*Aspire membership</li> <li>*LJD Coaching</li> <li>*Lunch time clubs and equipment use supported by lunch time supervisors</li> <li>*Budehaven SSCO programme</li> <li>*Fun Fit intervention</li> <li>*Sports Leadership programme for year 2-Primary Sports Leaders Uk.</li> </ul>	<p>The up skilling of teaching staff and support staff in all areas of sport and PE to;</p> <ul style="list-style-type: none"> <li>- Monitor progress of pupils</li> <li>- Arrange interventions</li> <li>-Increase participation</li> <li>- provide provisions for extra curricular activities</li> <li>- Support sport leadership programmes</li> </ul> <p>Develop a strong sports leadership programme for the engagement of pupils at break and lunch times</p>	<p>The up skilling of staff to deliver sport and PE to a high standard.</p> <p>The increase in participation to create a positive culture.</p> <p>Primary Sports leaders programme to cater for a greater amount of activities on offer. Create responsibility and passion for leading activities.</p>	<p>All staff have been upskilled within our PE curriculum, ensuring a varied and inclusive delivery to meet the needs of 2hrs of PE a week.</p> <p>In preparation for KS1, children in the foundation phase have received interventions to support fundamental movement/ fine motor skills/ gross motor skills. Interventions have also allowed the closing of the gap for targeted children in KS1. As a result of our improved PE provision we have seen an increase in our uptake of after school provision.</p>

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A, B, C, D, E, F, G, H</p>	<ul style="list-style-type: none"> <li>*Sport, PE and CPD coaches</li> <li>*Lunch time PE clubs used to address issues around behaviour, raise self-esteem and build confidence</li> <li>*Increase Participation through more intra festivals and events in the wider community</li> <li>*Focus on our PE and school sport mission statement of open mindedness, independence, respect, creativity, with unity and empathy at the centre – linking every PE lesson to this.</li> <li>*Introduction of ‘My Personal Best’ explicitly thought the curriculum, interventions and clubs</li> <li>*Highlight and discuss Sporting achievements and events to raise aspirations</li> </ul>	<p>The Sport and PE specialist raises the profile of Sport and PE across the school with pupils and staff alike.</p> <p>An increased participation in events and festivals within the trust and the community.</p> <p>The development of social media links and engagement with the parents and friends of the school.</p> <p>My P.B has seen the greater engagement of pupils in PE/PA and school sport and seen an improvement around the school in children’s behaviour and attitude.</p> <p>Children’s aspirations are raised by looking at sporting events and achievements in the media.</p>	<p>Increase in participation through creating a culture, providing greater opportunities.</p> <p>My P.B has created a positive culture for both children and staff and a connection between PE/PA, school sport and the classroom, a continuation of this.</p> <p>Children will share ‘sports Hero’s’ they have come across.</p>	<p>CPD has been effective with the upskilling of all staff. Participation has increased to 100% within the curriculum in addition we are filling our afterschool sports activities. In turn this has coincided with increased self esteem and confidence amongst pupils and staff alike.</p> <p>We have attended external festivals and run our own intra school competitions and festivals.</p> <p>Our focus on PE and school sport is reflected in our drive for character virtues and in turn has seen us invite aspirational and inspirational athletes.</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A, B, C, D, G</p>	<ul style="list-style-type: none"> <li>*Sport, PE and CPD coaches</li> <li>*LJD coaching</li> <li>*Shooting stars Disney Girls Football Training</li> <li>*LTA Tennis coaching</li> <li>*Aspire PE Network meetings</li> </ul>	<p>The up skilling of teaching staff and support staff in all areas of sport and PE.</p> <ul style="list-style-type: none"> <li>- Attend courses</li> <li>- monitor, order, replace resources</li> <li>- Update sport and PE documents to ensure meeting local and national requirements</li> <li>- monitor progress of pupils</li> <li>- Arrange interventions as needed</li> <li>- Increase participation</li> <li>- provide provisions for extra curricular activities</li> </ul>	<p>The up skilling of staff to deliver sport and PE to a high standard.</p>	<p>LJD coaching has been a huge support in upskilling, increasing confidence, knowledge and skills among staff. Girls football provision was a hit and we saw a huge increase in participation. PE network meetings and links to other aspire schools has allowed our PE lead to develop contacts, personal CPD and relationships with other PE leads.</p>
<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A, B, C, D, E, F, G, H</p>	<ul style="list-style-type: none"> <li>*Staff Training</li> <li>*Aspire, Budehaven and YST Membership</li> <li>*Equipment</li> <li>*CPD Specialist Sport and PE</li> <li>*LJD coaching offering a wide and varied range of clubs</li> <li>*FA Girls football development programme delivered by Aspire</li> </ul>	<p>Staff are more confident and competent in delivering a broad range of sports and activities, both in curricular and non-curricular time.</p> <p>All groups provide a range of sporting activities, both for individual teams and large scale participation. Ensuring a high quality and large range of equipment is available to ensure a broad range of sports and activities are offered.</p> <p>To organise and oversee extra curricular activities.</p> <p>Provide the children with opportunities to experience new sports.</p> <p>Aspire won the bid to deliver</p>	<p>FA Girls Football- a programme that inspires girls to be more physically active and equality in football.</p>	<p>We have developed and carried out a varied PE curriculum and afterschool provision. This has seen us develop links with the local golf club, football club and local holiday provider. This has seen our children engage in a wide range of sports and physical activities and because of the external community links many children have joined the community clubs. We have improved our provision of equipment and going into the new year we will continue to improve this further.</p>

<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A, B, D, F, G</p>	<ul style="list-style-type: none"> <li>*FA Girls Football- a programme that inspires girls to be more physically active and equality in football.</li> <li>*PE and Sports coaches</li> <li>*Transport costs for events and festivals</li> <li>*Memberships</li> <li>*In house festivals and competitions</li> <li>*Introduction of Outdoor adventurous activities allowing children to feed into local clubs.</li> <li>*Cornwall School Games competitions</li> <li>*FA Schools competitions</li> <li>*Aspire games.</li> </ul>	<p>Compete in regular competitive and friendly fixtures, intra school, community events and within the trust.</p> <p>Equipment updated, to ensure high quality provision for all children throughout the year.</p>	<p>Greater opportunities for pupils through staff training and ability to take children to external competitions.</p>	<p>This is an area for further development. Our memberships have supported staff CPD and ability to attract inspirational athletes to the school to encourage pupils into varying sports. Our coaching programme, intra and inter school festivals and competitions has seen many children engage in a variety of events.</p> <p>To allow for successful, competitions and festivals, LJD coaching identified and has supported across the school to strengthen our children social and emotional characteristics. As a result this has seen our children wishing to compete in more festivals and competitions; because of their abilities and resilience that has been built to deal with sporting success and failure.</p>
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