



EYFS Topics and Starting Points 2024- 2025

In EYFS we plan half termly topics in the form of open-ended questions. This gives us the flexibility to take the children's interests and questions into account when we ask them what they want to find out. For example, with "What's in an egg?" children may decide to learn about birds, dragons, reptiles, dinosaurs...even though we have some ideas and key texts for stimuli. If a class are really enjoying a topic and getting lots of new learning from it, we can stay on a topic for longer or move onto the next one quicker if we need to. Come on our exciting learning journey with us...

| Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|--|---|---|---|--|--|
| Topic title | | | | | |
| Who am I?  | What is a map ?  | What was it like in the past?  | What's growing in the garden?  | What's in the egg?  | What is on the other side of the ocean?  |
| Hooks- Each topic start with an exciting event as a stimulus for the rest of the half term's learning | | | | | |
| <p>Someone has made a terrible mess in the corridor- there is porridge, broken chairs and up turned bowls everywhere AND some large bear prints! Who an earth made the mess?</p> | <p>A treasure map is delivered to the classroom. It takes us to a secret location where we dig up a box containing a special book.</p> | <p>The children arrive at school to find that someone has left a large and very old and dusty chest in their classroom. Inside are many strange things! Where did they come from and who do they belong to?</p> | <p>Hook 1 A letter arrives containing a magic seed and instructions on how to plant it. We plant the seed. The next day there is a small pumpkin....then the next day a larger one and so on!!</p> <p>Hook 2 A trail of chewed leaves leads us to the woodland where we find some some caterpillars to look after and hatch into butterflies.</p> | <p>We find a strange giant egg in the woodland. We contact a scientist for advice. What could it be? How can we look after it?</p> | <p>Walk on Summerlike beach leads to the discovery of a message in a bottle, All we can tell from the smudged address is that is ' from the other side of the ocean'but where could that be?</p> |
| Starting points- Each topic starts with a particular theme which is used as a stimulus for children to plan their own learning. | | | | | |
| All about me | My local environment | Travels through time | Plants and Minibeasts | Animals | Other countries |
| Possible Lines of Enquiry | | | | | |
| Same/different- Our families Our birthdays Our Bodies Food Toys Hobbies Birthdays My own personal timeline Shadows Magnets Mixing | My street My school My town Understanding simple maps and aerial views Special and significant places in our community Make simple map of stories (Bear Hunt / Rosie's walk) Special events in our community – including Christmas, Diwali bonfire night woodland area /Seasonal changes Ice , light and dark | Stone age Castles Vikings Transport Clothes Entertainment My family time line School year timelines Visiting a local area of Historical Significance – Sea Pool/ Compass point sound | Growing plants healthy eating, | Animal babies Habitats Minibeasts life cycles | Journeys Holidays Hot/ cold countries Beaches Sea creatures Plastic pollution – looking after the environment . RNLI Floating/Sinking |