**EYFS Curriculum Map 2023- 2024**

***In EYFS we plan half termly topics in the form of open-ended questions. This gives us the flexibility to take the children’s interests and questions into account when we ask them what they want to find out. For example, with “What’s in an egg?” children may decide to learn about birds, dragons, reptiles, dinosaurs…even though we have some ideas and key texts for stimuli. If a class are really enjoying a topic and getting lots of new learning from it, we can stay on a topic for longer or move onto the next one quicker if we need to. Come on our exciting learning journey with us…***

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| **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **Topic title** | | | | | |
| **Who am I?**  **A picture containing fabric  Description automatically generated** | **What is a map ?** | **Who do these belong to?** | **What’s growing in the garden?**  **A picture containing trowel, tree, tool, shovel  Description automatically generated** | **What’s in the egg?**  **A close-up of a potato  Description automatically generated with medium confidence** | **What is on the other side of the ocean?** |
| **Hooks-** Each topic start with an exciting event as a stimulus for the rest of the half term’s learning | | | | | |
| Someone has made a terrible mess in the corridor- there is porridge, broken chairs and up turned bowls everywhere AND some large bear prints!  Who an earth made the mess? | A treasure map is delivered to the classroom.  It takes us to a secret location where we dig up a box containing a special book. | The children arrive at school to find that someone has left a large and very old and dusty chest in their classroom. Inside are many strange things!  Where did they come from and who do they belong to? | **Hook 1** A letter arrives containing a magic seed and instructions on how to plant it.  We plant the seed.  The next day there is a small pumpkin….then the next day a larger one and so on!!  **Hook 2**  A trail of chewed leaves leads us to the woodland where we find some some caterpillars to look after and hatch into butterflies. | We find a strange giant egg in the woodland.  We contact a scientist for advice.  What could it be? How can we look after it? | Walk on Summerlike beach leads to the discovery of a message in a bottle, All we can tell from the smudged address is that is ‘ from the other side of the ocean’ ……but where could that be? |
| **Starting points**- Each topic starts with a particular theme which is used as a stimulus for children to plan their own learning. | | | | | |
| All about me | My local environment | Travels through time | Plants and Minibeasts | Animals | Other countries |
| **Possible Lines of Enquiry** | | | | | |
| Same/different-  Our families  Our birthdays  Our Bodies  Food  Toys  Hobbies  Birthdays  My own personal timeline  Shadows  Magnets  Mixing | My street  My school  My town  Understanding simple maps and aerial views  Special and significant places in our community  Make simple map of stories (Bear Hunt / Rosie’s walk)  Special events in our community – including Christmas, Diwali bonfire night  woodland area /Seasonal changes  Ice , light and dark | Stone age  Castles  Vikings  Transport  Clothes  Entertainment  My family time line  School year timelines  Visiting a local area of Historical Significance – Sea Pool/ Compass point  sound | Growing plants  Minibeasts  life cycles  healthy eating, | Animal care  Classification of Animals  Mythical creatures  Dinosaurs  Birds  Farms | Journeys  Holidays  Hot/ cold countries  Beaches  Sea creatures  Plastic pollution –  looking after the environment  . RNLI  Floating/Sinking |
| **Nursery Rhymes**  Map  Description automatically generated | **We are going on a bear hunt**  Text  Description automatically generated with medium confidence | **The Tiger who came to tea (create own modernised version!)** | **The Enormous Turnip** | **Dear Zoo** | **Letter writing** |
| **Goldilocks and the Three Bears:** Map  Description automatically generated with medium confidence | **Simple nativity story** | **Little Red Hen** | **The Very Hungry caterpillar** | **The Gruffalo** | **Rockpool facts powerpoint** |
| Other Key Fiction Texts. ( Non fiction will be linked to topic ) | | | | | |
| Where’s my teddy? Jez Alborough  Kipper’s Balloon – Jez Alborough  Brown Bear, Brown Bear what do you see? Eric Carle  **Poetry**  Incredible You anthology | Peace at last by Jill Murphy  Mrs Armitage on Wheels and  Mrs Armitage on the road – Quentin Blake  Shark in the park -Nick Sharrat  **Poetry** –  Weather and Seasons  including Christmas) | Cave boy  Dave’s Cave  Dogger  The Toymaker  Lullaby hullabaloo  The castle the king built  **Poetry**  Nursey Rhymes and poems that reflect life and events from the past | Handa’s Surprise by Eileen Browne  Oliver’s vegetables  Supertato by Sue Hendra  The tiny seed  **Poetry**  Minibeasts / plants | Stomp, Dinosaur, Stomp!  Zog by Julia Donaldson  Dinosaur Roar!  Harry and his bucketful of dinosaurs  The ugly duckling  **Poetry**  Animal poems | lots  The snail and the whale  Sally and the limpit  Rainbow fish  Chicken un the kitchen  Lost and found  The boy who sailed the world  **Poetry**  Poems from around the world  Commotion in the ocean |
| **Key songs** | | | | | |
| Head shoulders knees and toes  Sing a rainbow (in Makaton)  I am special,  All of me | I’m singing in the rain (have a banana)  What’s the weather  Christmas songs for the nativity | There was a princess long ago  Gee up horsey | Tadpole Blues  There’s a tiny caterpillar | I went to the animal fair  Down in the jungle  A dinosaur went stomping one day | She’ll be coming round the mountain  The wheels on the bus  The big ship sails |

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|  | **Aut 1** | | **Aut 2** | | **Spr 1** | | **Spr 2** | | **Sum 1** | | **Sum 2** | |
| **Maths**  **Theme**  **(White Rose with enhancements)** | **Getting to know you**  Baseline assessment | **Just like me!**  Match and sort  Compare amounts  Compare size, mass and capacity;  Exploring pattern | **It’s me 1, 2, 3!**  Representing 1, 2, 3  Comparing 1, 2, 3  Composition1, 2, 3  Circles and triangles  Positional language | **Light and dark**  Representing numbers to 5;  One more, one less;  Shapes with 4 sides; Time | **Alive in 5!**  Introducing zero  Comparing numbers to 5  Composition of 4 and 5  Compare Mass  Compare Capacity | **Growing 6, 7, 8**  6, 7 and 8  Making pairs  Combining 2 groups  Length and height  Time | | **Building 9 and 10**  9 and 10  Comparing numbers to 10  Bonds to 10  3D shape  Pattern | **To 20 and beyond**  Building numbers  Counting patterns  (Beyond 10)  Spatial reasoning. Match, rotate and manipulate | **First Then Now**  Adding more  Taking away  Spatial Reasoning  Compose and decompose | **Find my pattern**  Doubling  Sharing and Grouping  Even and Odd, Spatial reasoning  Visualise and build | **On the Move**  Deepening understanding  Patterns and relationships; Spatial reasoning  Mapping |
| **Sample maths texts** | A picture containing text  Description automatically generatedcomparing size  sorting and matching  A picture containing text  Description automatically generated  Counting and matching to 3 | | Following a path (mapping skills)  Map  Description automatically generated  A picture containing text  Description automatically generatedPositional Language | | learn all about shapes  A picture containing text  Description automatically generatedA picture containing text  Description automatically generated | | A picture containing text  Description automatically generatedA book where there is 1 less seed from 10 as they grow  Diagram  Description automatically generatedJasper’s beanstalk -Days of the week and sequencing  A picture containing text  Description automatically generated  Cockatoos counting up to 10 | | Graphical user interface, application, website  Description automatically generatedCounting down from 10.  Calendar  Description automatically generated with medium confidence  Maths vocabulary related to measure.  A cat sitting on a table  Description automatically generated with medium confidence  All about the number 6 and matching numbers. | | Early introduction to concept of multiplication  Early introduction to concept of division | |
| **Maths songs** | When Goldilocks went to the house of the bears  Big animals.  Tell the time song; Seasons of the year | | Shape song CBeebies  Old MacDonald had a shape  5 little ducks, 5 little aliens, 5 little monkeys, 5 little hippos balancing, 5 currant buns, 5 little apples, 5 little speckled frogs | | Shape song CBeebies  Old MacDonald had a shape  10 green bottles  10 fat sausages  1,2,3,4,5 once I caught a fish alive  Over in the meadow. | | 10 in the bed  1, 2, buckle my shoe  Number bonds song  3D shape song (BBC) | | Lots of counting on and back songs.  Make up our own maths songs.  Counting to 20 songs. | | She’ll be coming round the mountain (adapted)  The journey home from Grandpa’s  There was a farmer had a cow (odd and even) | |
| **PSED opportunities** | **Me and my relationships**  **Have You Filled a Bucket Today?: A Guide to Daily Happiness for Kids: 10th Anniversary Edition (Bucketfilling Books)**Introduce school rules, values, routines, behaviour rewards and sanctions.  Introduce the Bucket book and a clear bucket with class rewards. | | **Valuing difference**  The Crayon Box That TalkedIllustrate with this book that we are all special and valued and together we are a team. | | **Keeping myself safe**  Diagram  Description automatically generated with low confidenceUse this book as a stimulus to talk about how to be safe. Practise road safety – dress up as a lolly pop lady! Drama and role play scenarios. | | A collage of people  Description automatically generated with medium confidence**Rights and responsibilities**  Share with the children their rights to have a home, schooling, food, love…Share the lives of children across the world. Think of similarities / differences. What are we grateful for? | | **Being my best**  A group of people standing in front of a sign  Description automatically generated with low confidenceThis little boy learns from his parents that he is special and learns to be proud of himself. He learns that the things that make him different help him to shine. | | A picture containing text  Description automatically generated**Growing and changing**  Share this story of growing up alongside the rhythms of the seasons (seeing the trees change and things he can reach as he gets taller without knowing it). | |
| **R.E Themes** | **Being special – where do we belong?** | | **Which places are special and why?**  **Why is Christmas special for Christians?** | | **What times/ stories are special and why?** | | **Salvation –** | | **Why is God important to Christians?**  . | | **What places are special and why?** | |

***Many aspects of the EYFS curriculum are revisited throughout the year, not just through a ‘topic’, therefore many subject areas are not planned above. Our curriculum map gives us a vision of what we, as staff, want to teach and when (to ensure coverage and breadth) but in many areas, skills and knowledge are built upon in a progressive way that cannot be planned for. Children learn new things and apply them throughout their play ‘in the moment’ and at a pace that suits their developmental needs. Play/learning environments are tailored to their interests and needs with meaningful enhancements WHEN the children need them. Every child is important and their ideas are valued.***