


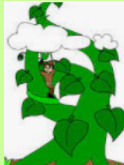






# Bude Primary Academy Infant School

## Year 1 Long Term Planning 2024/ 2025



	Autumn		Spring		Summer	
	<b>1</b> <b>Marvellous Me!</b> 	<b>2</b> <b>Let's celebrate!</b> 	<b>1</b> <b>Once upon a time</b> 	<b>2</b> <b>Jack and the beanstalk</b> 	<b>1</b> <b>Castles, Dragons and mythical beasts</b> 	<b>2</b> <b>Exploring our Island</b> 
<b>Art &amp; Design</b>	<u><b>Museum of me</b></u> <b>Portraits</b> <b>Traditional</b> <b>Expressive</b> <b>Alternative</b> Andy Warhol, Julian Opie, Basquiat, Hannah Hoch, McCarthy Louise Bourgeois		<u><b>Seasons</b></u> <b>Observational drawing</b> <b>Drawing with natural materials</b> <b>Colour mixing cold and warm colours</b> <b>Clay</b> <b>Paper craft – origami</b> Rothko Van Gogh		<u><b>Coasts and Kingdoms</b></u> <b>Shading</b> <b>Colour</b> <b>Shape</b> <b>Sculpture</b>  Andy Goldsworthy	
<b>Computing</b>	<b>Technology Around us</b>	<b>Digital Painting</b>	<b>Moving a robot</b>	<b>Grouping Data</b>	<b>Digital Writing</b>	<b>Programing animations</b>
<b>Design and Technology</b>		<b>Christmas cads</b> Levers, sliders mechanisms		<b>Healthy food</b> Design a healthy smoothie	<b>Junk Modelling</b> Design and make an imaginary creature	

				Design a label for a smoothies		
<b>Geography</b>		<b>Maps</b>		<b>Where do I live?</b>		<b>What is the UK?</b>
<b>History</b>	<b>How we use toys to find out about the past My own timeline</b>		<b>Homes through time</b>		<b>Why do we have castles?</b>	
<b>Maths</b>	Place Value (within 10) Addition Subtraction (Within 10)	Addition Subtraction (Within 10) continued Geometry (Shape) Place Value (within 20)	Addition and Subtraction (within 20) Place value (within 50)	Measurement (Length and height) Measurement (weight and volume)	Multiplication & Division Fractions	Measurement (money) Measurement (time)
<b>Music</b>	Rhythm Untuned instruments	Learning notes on a glockenspiel Christmas songs	Popular music across the years Singing	Genres of Music Untuned instruments	Dance and Jazz Music Tuned instruments (Glockenspiel)	Singing and performing (in Y2 production)
<b>P.E</b>	Fundamental movement Invasion Games	Gymnastics	Dance	Striking and Fielding	Athletics	Orienteering and Problem solving
<b>PSHE/RSE</b>	<b>Me and My Relationships -</b>	<b>Valuing Difference</b>	<b>Keeping Myself Safe</b>	<b>Keeping Myself Safe</b>	<b>Being My Best</b>	<b>Rights and Responsibilities</b>
<b>RE</b>	What do Christians believe God is like?	Why does Christmas matter to Christians	What makes some places sacred to believes?	Why does Easter matter to Christians?	Who do Christians say made the world?	Who is Jewish and how do they live part 1
<b>Science</b>	<b>Ourselves &amp; Senses</b>	<b>Seasons</b>	<b>Materials</b>	<b>Plants and living things</b>	<b>Animals including humans.</b>	<b>Animals including humans</b>
<b>Writing</b>	<b>Oracy first</b>  Place Value of punctuation	Non-Chronological report – <b>Toy man</b>  Recount – Letter <b>Toys in space</b>	Narrative- <b>Hansel and Gretel</b>  Setting description- <b>Candy house</b>	. Narrative- <b>Jack and the beanstalk</b>  Instructions- <b>How to grow a plant</b>	Non-chronological report- <b>All about Dragons</b>  Narrative Character description- <b>The Buffalink</b>	Recount- <b>Postcard/letters- Seaside Postcard</b>  Persuasive advert- <b>Come and Visit Heavenly Haven Sands.</b>