YEAR 1 HAZEL CLASS
SPRING TERM 1 PLANNING 2025

	6th Jan-10th Jan	13th Jan-17th Jan	20th Jan-24th Jan	27th Jan-31st Jan	3rd Feb-7th Feb	10th Feb- 13th Feb Fri 14th Feb Inset
Maths **Place Value within 20** **Addition and subtraction within 20**	*Assessment *Count within 20 *Understand 10 *Understand 11,12 and 13 *Understand 14, 15 and 16	*Understand 17, 18 and 19 *Understand 20 *1 more and 1 less *The number line to 20 *Use a number line to 20	*Estimate on a number line to 20 *Compare numbers to 20 *Order numbers to 20 *Consolidation *Assessment	*Assessment *Add by counting on within 20 *Add ones using number bonds *Find and make number bonds to 20. *Doubles	*Near doubles *Subtract ones using number bonds *Subtraction- counting back *Subtraction- finding the difference *Related facts	*Missing no. problems *Consolidation *Assessment *Consolidation
Literacy **Place value of punctuation and Grammar** **Toy Man (non-chron) sentence pattern building unit.** **'Traction Man' Mini Grey** **Candy House-model text (narrative) setting description 'Hansel and Gretel'** **Sparkle, Sparkle, starlight- model text (poetry)**	PVPG- Building single clause sentences *Being verbs 16/20 *Pronouns 17/20 *Application subject/verb 18/20 *Application subject/verse 19/20 *Application subject/verb/pronouns 20/20	Toy Man (non-chron) sentence pattern building unit. *lesson 1- read 'Traction Man' by Mini Grey. Model SVC sentences *lesson 2- SVC *lesson 3- SVO structure *lesson 4- SVC and SVO *lesson 5- Preposition Recap	*lesson 6- SVA structure *lesson 7- SVA and SVO *lesson 8- SVOA *lesson 9- consolidation *Review	Candy House- model text (narrative) setting description 'Hansel and Gretel'	Candy House- model text (narrative) setting description 'Hansel and Gretel'	Sparkle, Sparkle, starlight- model text (poetry)
Handwriting	Cc Oo	Aa Gg	Qq Dd	Ii Ll	Tt Kk	Jj Vv
Spelling **Linked to dictation, focus on capital letters and looking up tricky words.**	'igh' *Go right at the traffic lights. *The moon is so big and bright. *They went on a dark night.	'igh' *I got a big fright in the night. *This is too tight for me. *She jumped up so high.	'I' 'by' 'my' *I am writing a funny book. *The book is written by me. *Yes they can read my book.	'ar' *There is the red car. *The coach would not start. *Do you want to go to the park?	'ar' *He broke his arm it hurts. *Where in the garden are the flowers? *I am an artist I love to paint.	'ar' 'are' 'were' *Of course we can see the stars. *We are in Bude, it is in Cornwall. *How old were you in that photo?

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Science **The Three Little Pigs.** **Why was the third little pig's house the best house?**	Read 3 little pigs, Intro into what we know about materials.	What does the word material mean? (Hook day- STEM activity)	What are the names of some everyday materials?	What are the properties of materials?	What materials did the third little pig use to build his house? What are the properties of the materials found in the third little pig's house?	How should we test what material would be the best roof for our den?
History **How have homes changed over time?**	What do we know about houses- Intro into new topic.	Have houses always looked the same?	Have people always had the same things inside houses?	What is an era? What was the Victorian era and how did it change the way people lived?	Why did housework take so long in the Victorian era?	How has learning about homes over time taught us about how the world has changed?
Art/DT **Moving pictures** **Fairytale houses**	Explore moving pictures sliders and pop ups in fairy tale books.	'Where would a fairytale character live?' I can Plan and design a fairytale house and choose the correct materials.	I can experiment with different materials to find the best one for my roof.	I can follow my plan to create my fairy tale house.	I can add a moving mechanism to my house.	I can evaluate my design and talk about what I can do to improve.
Music **Exploring Sounds**	If your happy and you know it. Vocal Sing clearly and rhythmically with the Pop backing track. Did you think of some actions to go with the song? What were they?	Sing me a song Vocal Sing a melody that travels up and down (ascending and descending) in leaps and steps. Instrumental Which part did you play? Part 1: F, G, A Part 2: F, G Improvise/Compose Which notes or symbols did you improvise and/or	Sparkle Vocal Sing clearly and rhythmically with the Pop backing track. What did the lyrics mean to you? What was your favourite line in the song? Did you think of some actions to go with the song? What were they? Compose Which notes or symbols did you compose with?	Rhythm in the way we walk Vocal Sing a melody that has long and short rhythms, and high and low sounds. Did you move your feet with the beat?	Big bear funk Vocal Sing clearly and rhythmically with the Funk backing track. Did it make you want to dance? Instrumental Which part did you play? Part 1: C, D, A Part 2: C, D Improvise/Compose Which notes or symbols did you improvise and/or compose with?	Revisit songs from this term.
PE **Gymnastics**	Shapes (tuck, straight star, straddle, pike)	Travel	Jump	Balance (large and small body parts)	Roll (no forwards or backwards rolls)	Create a sequence

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PSHE Keeping Safe	Why do we need sleep? What helps us to sleep?	When I am worried, how do I feel and what can I do?	What should I do if someone touches or looks at my privates?	How can I stay safe online?	What is medicine for? When should we take it? When shouldn't we take it?	What is special to us? How do we feel without our special thing?
RE What makes some places sacred to believers?	What is a believer?	What places are sacred?	What places are sacred to Christians?	What are some things that Christians do in a church to say 'thank you' to God?	What place is sacred to Muslims	What sacred book do Muslims read to learn about their God-Allah?
ICT Introduction to Chromebooks. Programming the Bee Bots	How do I log in safely to the chromebook? What is the importance of logging out?	How do I create a picture? How do I save my work?	How do I find saved work that I have not finished? How do I find resources?	How can I make my work more interesting with pictures and text?	Introduction to the Bee Bots	Using coding to program the Bee Bots to move.