



Geography Progression of skills and Knowledge

Key
A = Autumn term
Sp = Spring term
Su = Summer term

	EYFS	Year 1	Year 2
Locational Knowledge	<p>Know how to navigate their way around our school both inside and out AU</p> <p>Know the purpose of each room in the school is and where relevant who they will find there AU</p> <p>Can say that our school is in Bude and know that some of us live in Bude and some of us live in places near Bude AU</p> <p>Know that some of us can walk to school but some of us must come by car or bus AU</p> <p>Understand that Bude is in Cornwall which is a small part of a country called England which is part of the United Kingdom SU</p> <p>Know what the UK looks like on a map and know where both Cornwall and Bude are on the map SU</p>	<p>Name and locate the world's seven continents and five oceans (Ongoing A, Sp and Su)</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Su 2, all lessons.</p>	<p>Name and locate the world's seven continents and five oceans (Ongoing A, Sp and Su)</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>

	<p>Know that there are lots of countries in the worlds and see this on a map SU</p>		
<p>Place Knowledge</p>	<p>Talks about where they live in relation to the building, how busy the environment is and describes what they can see. SP</p> <p>Knows where they live and the type of building they live in (e.g. flat, Bungalow and now about the different types of home we all live in SP</p> <ul style="list-style-type: none"> •Knows that every home has its own address and know their own address <p>Knows that more than one house is in a village or town and that cities have lots of houses SP</p> <p>Understands that we are in the town of Bude that is by the sea and in small part of the county of Cornwall, SP</p> <p>Know that some of us have family they visit abroad or have lived in a other country they talk about their experiences. SU</p> <p>Know that some of us have been abroad on holiday, they talk about their experiences</p>		<p>Understand geographical similarities and differences through studying the human physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country. (Su I)</p>

<h2>Human and Physical Geography</h2>	<p>Know that different countries are all very different in terms of climate, geography, and culture SU</p>	<p><i>In Year 1 features are not divided into physical and human and are just referred to as geographical features.</i> Use basic geographical vocabulary to refer to: Key physical features, including beach, cliff, coast, sea, ocean. (Au 1 L 2, 3, Sp 2 L 4,5, 6 Su 2) Key human features, including city, town, village, farm, house, shop (Au 1 L 2, 3, Sp 2 L 4,5, 6 Su 2)</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. (Au 1) Use basic geographical vocabulary to refer to: Key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. (Au 1, Sp 1, L 1, 2, 3, Su 1) Key human features, including city, town, village, factory, farm, house, office, port, harbour and shop (Sp 1, L 1, 2, 3, Su 1)</p>
<h2>Geographical skills and Fieldwork</h2>	<p>Understands that maps show where places are. AU</p> <p>Understands that signs and symbols can tell us about a place AU</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage. (Ongoing A, Sp and Su)</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language (eg near and far; left and right) to describe the location of features and routes on a map. (Ongoing in context of locational knowledge. A 1)</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage. (Ongoing A, Sp and Su)</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language (eg near and far; left and right) to describe the location of features and routes on a map. (Ongoing in context of locational knowledge, Au 1 L 3, 4, 5, Sp 1, L 2, Su 1, L 1, 2, 4, 5)</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical</p>

		<p>features; devise a simple map; and use and construct basic symbols. (Au I, Sp 2 LI)</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (Au I, Sp 2)</p>	<p>features; devise a simple map; and use and construct basic symbols. (Sp I L2, 3, Su I L I, 4)</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (Au I, Sp I, S I)</p>
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