

Essential knowledge that pupils need to be educated citizens:

- **School rules** well-embedded throughout the school and our rewards system – be kind, be safe, be ready to learn.
- **School Toolkit** – 6 key attributes (confidence, independence, resilience, teamwork, curiosity, courage) with bespoke characters and stories, each introduced on a half termly basis. These are built into daily life – taught attributes but caught and subsequently celebrated.
- **PSHE** – SCARF programme is used, adapted to suit the needs of our school community, enriched with purposeful texts and activities. It is a progressive programme that builds on children's skills and prior knowledge. It is taught twice a week in class and throughout our daily practise.
- **PSHE - Collaborative sharing, circle times, class book** – time to share, discuss, compare views and preferences. Also **time to reflect** on our personal and private thoughts, feelings, emotions in activities.
- **Assemblies** – singing, Open the book (R.E Bible stories), British Values, linked to School Toolkit.
- **Inclusive culture** – valuing difference is an integral part of our PSHE curriculum but also our Assembly structure.
- **Ready to learn** – in each class we refer to our traffic light system of learning. Stop (stay calm), Think (what do we know, how can we solve it), Go (try our best). We also know that school is a safe place or make mistakes.

Introducing them to the best that has been thought and said:

- **Visitors to school** with a focus on relevant areas to PSHE or aspirations, such as health and fitness and local community.
- **Little People, Big Dreams** books used in assemblies and motivational quotes shared in lessons by influential persons.
- **Aspirations assemblies,**
- **Careers Day immersion**
- **High quality texts** used in lessons.

Community

- **Careers Day** in March – please see below.
- **Fundraisers/Charity Work** – e.g. for Children in Need, Mental Health Day (Young Minds), British Legion.
- **Trailblazers Year 2** – Our Yr 2 children all have the opportunity to attend Trailblazers Club where they decide the selfless tasks that they want to do for charity, the community, the environment. This includes beach cleaning, visit care homes, cake sales, charity work, sponsored walks. These children are then able to apply for a Silver Blue Peter badge.
- **2 Minute Foundation** – Beach School Club after school, environmental work and beach cleans, learning about micro plastics.
- **St Pirans Day** – link to our Cornish heritage.
- **Community Links** – with Bude Town Council. Local businesses.
- **Bude Library links** – showcasing art work from each year group in their public foyer.
- **Trips/visitors** – visits into the local and wider community linked to curriculum. Local field trips to the beach
- **PSHE related visits** – Emergency Services visiting to talk about safety linked to our local area including fire service, Coastguard (coast and cliff safety), RNLI beach safety.
- **Bude Sea Pool** – learning about safety and history.
- **Aspirations Assemblies** – see Careers.

Cultural Capital 2024/25

Opportunities to prepare our children for the future success

PSHE/RSE/PD

Careers

- **Start Small, Dream Big** – Careers project completion, links with Primary Futures.
- **Careers day** – invited local people to share their careers with the school and to lead talks or activities about what they do. In 2024 this included: a police officer, a paramedic, a professional dancer, an artist. The Young Enterprise Business Manager for Cornwall led a Challenge for Year 2 to design their own business plan. We also had a toy maker and the children had an opportunity to design a toy (and the winner went on sale on the website).
- **Aspirations Assemblies** – people from the local community (and beyond) with different careers and hobbies come and talk to the children. We ask about why they do their job, what they love about it, what they learned in school that helps them to do their job.
- **Assemblies** – opportunities to challenge gender stereotypes in the work place through assemblies and visitors. Importance of ensuring that children have high aspirations which are not limited by stereotypes. That children know they can do anything.



Helping to engender an appreciation of human creativity and achievement

- **Celebration Assembly** – to celebrate achievements in school and beyond. Includes reference to charity work, volunteering, kind/helpful acts at home and personal achievements.
- **Social media posts** that celebrate achievements.
- **Linking PSHE** to other areas of excellence, e.g. developing vaccines.
- **Sharing examples of work from professionals** e.g. artist Natalie Day. Opportunities to work with an artist.