









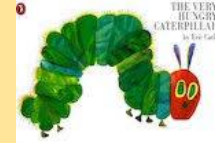

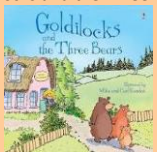
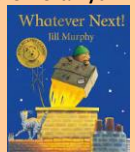
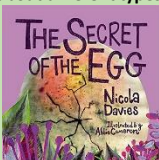



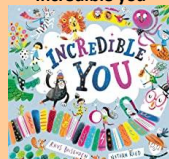

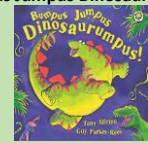


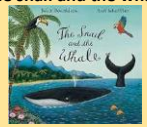






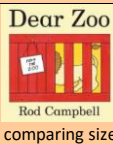
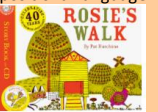

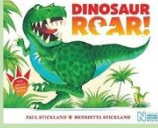


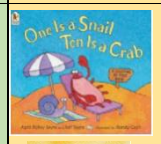
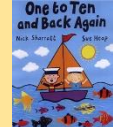
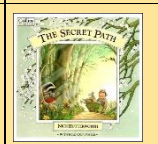
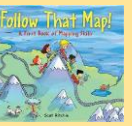
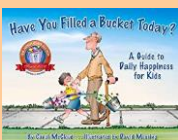

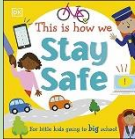
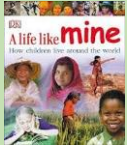
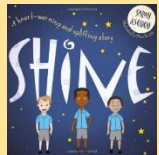

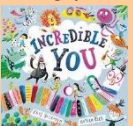




EYFS Curriculum Map 2021.2022

In EYFS we plan half termly topics in the form of open-ended questions. This gives us the flexibility to take the children's interests and questions into account when we ask them what they want to find out. For example, with "What's in an egg?" children may decide to learn about birds, dragons, reptiles, dinosaurs...even though we have some ideas and key texts for stimuli. If a class are really enjoying a topic and getting lots of new learning from it, we can stay on a topic for longer or move onto the next one quicker if we need to. Come on our exciting learning journey with us...

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Topic title	Who am I? 	Where can we go? 	What's in the egg? 	What's growing in the garden? 	What's that munching? 	What's in the sea? 
SURPRISE HOOK (Please keep a secret!)	Find some footprints.....and some clues.....follow them to a BIG BEAR! Go on a bear hunt!	Arrival of a new bear with a letter and a suitcase. Children can take him home each week (and record their journeys in a special book). Paddington to send postcards from around the world each week (Travelling Tuesday).	Find an egg in the woodland. Get a scientist to come and visit. What could it be? How can we look after it? Write a report for our school newsletter and make signs to protect it.	A tiny seed thrown out of the window grew up to a giant beanstalk, which develops into children receiving a letter and some magic beans of their own.	A trail of chewed leaves leading to the woodland to some caterpillars to look after and hatch into butterflies.	A message in a bottle from a little fish giving us three wishes.....what will our wishes be? What would we wish for for ourselves? For our family? For the world?
THEME COVERAGE FOCUS	Ourselves, All about me boxes, Different ways of celebrating birthdays. Same/different, sharing All about me boxes	Travelling around the world, different cultures and festivals, different habitats and environments	Which creatures come from an egg? Comparing groups of animals	Growing plants, healthy eating, life cycles	Minibeasts, garden visitors, healthy eating	Sea creatures, local environment, Plastic pollution – looking after the environment. RNLI
Children's interests - possibilities	Celebrations around the world, our favourite things	Holidays, specific countries or habitats of interest	Dinosaurs, Birds, Dragons and mythical creatures, reptiles, life cycles	Recipes, magical worlds, creatures growing	Different things that creatures eat, making our own recipes, magic potions	Making wishes – magical theme; different oceans, pirates, magical islands
Focus text 1 Talk 4 writing (3 wk approx)	We're going on a bear hunt 	Nursery rhymes 	The Secret of the Egg 	Jack and the Beanstalk; 	The Very Hungry Caterpillar 	The Three Wishes 
Focus text 2 Talk for writing (3 wk approx.)	Goldilocks and the Three Bears: 	Whatever Next! By Jill Murphy 	Learn about different types of egg 	A seed in need 	Minibeasts facts powerpoint 	Rockpool facts powerpoint 
Key poetry	Incredible you 	Room on a broom by Julia Donaldson 	Bumpus Jumpus Dinosaur Rumpus 	It starts with a seed 	Mad about minibeasts 	The snail and the whale  The magic box by Kit Wright
Other key texts (plus topic non-fiction)	Where's my teddy? Jez Alborough Kipper's Balloon – Jez Alborough Brown Bear, Brown Bear what do you see? Eric Carle	Peace at last by Jill Murphy Mrs Armitage on Wheels and Mrs Armitage on the road – Quentin Blake Jack and the Flum Flum Tree -Julia D	Stomp, Dinosaur, Stomp! Zog by Julia Donaldson Dinosaur Roar! Harry and his bucketful of dinosaurs The ugly duckling	Handa's Surprise by Eileen Browne Oliver's vegetables Supertato by Sue Hendra The tiny seed	Snail Trail – Ruth Brown The Bad Tempered Ladybird – Eric Carle What the ladybird heard Monkey Puzzle – Julia Donaldson Planting a rainbow. Little Red Hen.	Duffy's Lucky Escape Billy's Bucket Rainbow fish Commotion in the ocean Mr Seahorse

	Aut 1		Aut 2		Spr 1		Spr 2		Sum 1		Sum 2	
Topic title	Who am I? 		Where can we go? 		What's in the egg? 		What's growing in the garden? 		What's that munching? 		What's in the sea? 	
Songs	Sing a rainbow (in Makaton) Head, shoulders, knees and toes I am special, All of me		She'll be coming round the mountain Jumping up and down on a tractor The wheels on the bus		Doing the dinosaur stomp Dinosaurs (BBC Children's radio) A dinosaur went stomping one day		Five little seeds, One potato I'm a little bean The farmer sows a seed		Wiggly Woo, From an egg to a butterfly Big bugs, small bugs The minibeasts come in two by two		Plastic bag by Nick Cope Yellow submarine When I was one	
Maths Theme (White Rose with enhancements)	Getting to know you Baseline assessment	Just like me! Match and sort Compare amounts Compare size, mass and capacity; Exploring pattern	It's me 1, 2, 3! Representing 1, 2, 3 Comparing 1, 2, 3 Composition 1, 2, 3 Circles and triangles Positional language	Light and dark Representing numbers to 5; One more, one less; Shapes with 4 sides; Time	Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare Mass Compare Capacity	Growing 6, 7, 8 6, 7 and 8 Making pairs Combining 2 groups Length and height Time	Building 9 and 10 9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern	To 20 and beyond Building numbers Counting patterns (Beyond 10) Spatial reasoning. Match, rotate and manipulate	First Then Now Adding more Taking away Spatial Reasoning Compose and decompose	Find my pattern Doubling Sharing and Grouping Even and Odd, Spatial reasoning Visualise and build	On the Move Deepening understanding Patterns and relationships; Spatial reasoning Mapping	
Sample maths texts	 Rod Campbell comparing size sorting and matching Counting and matching to 3		learn all about shapes  positional language 		Counting down from 10.   Maths vocabulary related to measure. All about the number 6 and matching numbers.		 A book where there is 1 less seed from 10 as they grow  Jasper's beanstalk - Days of the week and sequencing Cockatoos counting up to 10		 Subitising, adding, problem solving, beginning multiplication (counting in 10s). positional language, spatial awareness  counting up to 10 and back		 following a path (mapping skills)  map the route that Little Red Riding Hood took	
Maths songs	When Goldilocks went to the house of the bears Big animals. Tell the time song; Seasons of the year		Shape song CBeebies Old MacDonald had a shape 5 little ducks, 5 little aliens, 5 little monkeys, 5 little hippos balancing, 5 currant buns, 5 little apples, 5 little speckled frogs		10 green bottles 10 fat sausages 1,2,3,4,5 once I caught a fish alive Over in the meadow.		10 in the bed 1, 2, buckle my shoe Number bonds song 3D shape song (BBC)		Lots of counting on and back songs. Make up our own maths songs. Counting to 20 songs.		She'll be coming round the mountain (adapted) The journey home from Grandpa's There was a farmer had a cow (odd and even)	
PSED opportunities	Me and my relationships Introduce school rules, values, routines, behaviour rewards and sanctions. Introduce the Bucket book and a clear bucket with class rewards. 		Valuing difference Illustrate with this book that we are all special and valued and together we are a team. 		Keeping myself safe  Use this book as a stimulus to talk about how to be safe. Practise road safety – dress up as a lolly pop lady! Drama and role play scenarios.		Rights and responsibilities  Share with the children their rights to have a home, schooling, food, love...Share the lives of children across the world. Think of similarities / differences. What are we grateful for?		Being my best  This little boy learns from his parents that he is special and learns to be proud of himself. He learns that the things that make him different help him to shine.		Growing and changing  Share this story of growing up alongside the rhythms of the seasons (seeing the trees change and things he can reach as he gets taller without knowing it).	
R.E Themes	Being special – where do we belong? Celebrate what makes us special. Look in a box at something special (a mirror) – that's you! 		The Nativity – incarnation. Why do Christians perform the Nativity at Christmas? Learn about customs and traditions – Diwali, Christmas, Hannukah, Bonfire night. Different ways people celebrate Christmas across the world.		What times/ stories are special and why? Look at different celebrations from different religions and cultures – including how we celebrate birthdays, marriages.		Salvation – why do Christians put a cross in an Easter garden? What other symbols do different religions have?		Why is God important to Christians? The Creation story from the Bible. What other creation stories are there from other places in the world? E.g. the sand turtles of Papua New Guinea.		What places are special and why? Where do we love to go – to have fun? To have quiet? Where do people worship?	
Understanding of the world opportunities	Share our all about boxes – talk about our families, what we couldn't do when we were a baby. Talk about photos which were taken in the past. Talk about special festivals. Signs of Autumn. Changes.		Signs of Winter. Changes. Ice, frost, the weather, fireworks, the changing sky. Travelling around the world – how are different places the same or different? What would it be like to live there?		Chinese New Year. Classifying animals and making comparisons. Noticing changes over time. Time lapse of egg hatching.		Signs of Spring. Easter. Holi. Growing plants and observing change over time. What do plants need to grow? Time lapse of plants growing.		Looking at life cycles and change over time. Time lapse of butterfly hatching. Hatching our own caterpillars. Minibeast hunting and classifying.		Signs of Summer. Animal classification of the animal kingdom.	

Also Travelling Tuesday Assembly – Paddington Bear sends a postcard from a different country around the world each Tuesday and we learn about a different postcard from his clues and his suitcase.

Many aspects of the EYFS curriculum are revisited throughout the year, not just through a 'topic', therefore many subject areas are not planned above. Our curriculum map gives us a vision of what we, as staff, want to teach and when (to ensure coverage and breadth) but in many areas, skills and knowledge are built upon in a progressive way that cannot be planned for. Children learn new things and apply them throughout their play 'in the moment' and at a pace that suits their developmental needs. Play/learning environments are tailored to their interests and needs with meaningful enhancements WHEN the children need them. Every child is important and their ideas are valued.