



Love Learn Thrive

Bude Primary Academy Infant School Curriculum Intent

A Knowledge Engaged Curriculum

We believe that for very young children a knowledge engaged approach to learning is the most appropriate and that knowledge underpins and enables the application of skill

Our ultimate intent is that learning is structured within a curriculum that is designed to be engaging, enjoyable and rich with tangible experiences and meaningful contexts for learning. We have split our curriculum into substantive and disciplinary knowledge to ensure that our children are taught both the essential content, facts, and concepts that form the body of knowledge within a particular subject and how understanding how knowledge within a subject is developed, tested, and validated so that we become scientists, musicians, artists, writers, historians and much more!

The development of Reading and skills in English and Mathematics is at the core of the curriculum and or all of our topics we carefully select texts which will enhance vocabulary, language and engagement in learning. The drive for progress is everything

In September 2022 we launched our own bespoke curriculum written with our children at its heart. Our aim has been to provide our children with a high-quality, ambitious curriculum where knowledge and skills are developed and where many learning objectives are revisited, consolidated and enhanced from one year group to another. A curriculum which engages and enthuses staff and children, and maximises human and environmental resources in the school and local community through meaningful experiences and celebrates our rich local and national heritage and values A curriculum that is inclusive of all children and gives all pupils, including disadvantaged pupils and those with SEND, the knowledge and cultural capital they need to succeed in life and achieve their best possible outcome.

At Bude Infants Primary Academy we are committed to providing a high-quality education that meets the needs of every child. As part of this commitment, our dedicated team is continually reviewing and improving our curriculum to align with the latest educational standards and best practices. We are we are in the process of refining our curriculum plans to ensure the best possible learning experiences for our children, incorporating feedback from both teachers and children. Our Science, Geography, History, Art and Design plans are now available on our website

.In January 2022 EYFS also launched their own new exciting topic questions which is led in part by the children's interests and fascinations. This is been carefully designed to reflect and prepare our children for the knowledge and skills that they will continue to develop as they move onto our Key Stage One Curriculum. Please see more about this in the EYFS Curriculum section.

We follow the New Cornwall Agreed Syllabus for RE which encourages children to explore their own and others' beliefs and opinions. We have an inclusive school which celebrates diversity and learns about the different cultures and religions in our own community and beyond. We learn about, and celebrate, different festivals and occasions throughout the year. We also aim to celebrate all things British, including British values and also all things Cornish in this beautiful county we live in.

We use SCARF, an interactive PSHE programme to support children's personal, social, health and emotional development ensuring that we are compliant with the new regulations from September 2020.

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Please go to our EYFS page and read the document - **EYFS and the New 2021 Framework** for detailed information on what our EYFS children will learn and experience in preparation for these National Curriculum subjects

SUBJECT	INTENT
Art and Design	<p>At Bude Primary Academy – Infants, our Art and Design curriculum is designed to stimulate creativity, imagination and individuality. We believe that art gives our pupils the skills, concepts and knowledge necessary for them to respond personally to works of art and to express their individual and collaborative ideas, emotions and experiences through their own making. Through curriculum encounters with line, colour and three-dimensional work, our children are empowered to build confidence and competence using a variety of media.</p> <p>During their time at Bude Primary infants our children will:</p> <ul style="list-style-type: none"> • Use a range of materials creatively to design and make products. • Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. • Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. • Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. • Begin to understand how artists and makers are compelled to respond to their world through art, how they develop ideas from each other and how they critique their own and other's work.
Computing	<p>In Computing we teach the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming. We will build on this knowledge and understanding so that pupils use information technology to create programs, systems and a range of content. We will focus on being safe whilst working in a digital environment and understand the digital footprint we leave. The curriculum will develop pupil's digital literacy so that they are able to use, and express themselves at a level suitable for the future workplace and as active participants in a digital world</p> <p>During their time and Bude Primary infants out children will</p> <ul style="list-style-type: none"> • Learn what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions • Create and debug simple programs • Use logical reasoning to predict the behaviour of simple programs • Use technology purposefully to create, organise, store, manipulate and retrieve digital content • Recognise common uses of information technology beyond school • Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. <p>Children have regular iPad time in class to enhance their understanding of learning and for research throughout the curriculum.</p>
Design and Technology	<p>Our DT curriculum will develop imaginative thinking in children to enable them to talk about what they like and dislike when designing and making. It will enable children to talk about how things work, and to draw and model their ideas. Throughout this curriculum children will be encouraged to select appropriate tools and techniques for making a product, whilst following safe procedures.</p> <p>During their time at Bude Primary infants our pupils will gain the knowledge, understanding and skills needed to engage in a process of designing and making.</p> <p>They will have the opportunities to</p>

- **Design**
- **Make.**
- **Evaluate**
They will learn
- **Technical knowledge**
- **Food and Nutrition including both** how to cook and how to apply the principles of nutrition and healthy eating.

At the end of each term every child will have the opportunity to apply their technical knowledge to design and make a product and its appropriate packaging for a real life purpose such as selling at the school Christmas Fayre.

Geography

In Geography, we inspire pupils with a curiosity and fascination about the world and its people. Pupils will gain knowledge about diverse places, people, resources, and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We intend to develop children's competency in geographical skills through the use of fieldwork, maps, diagrams, globes, and aerial photographs.

We use the "**Starting with Me**" continuum, where our youngest children first learn about geography by exploring the school and its grounds, and then move on to study the immediate surroundings. This approach ensures that children build a strong, personal connection to their learning environment, gradually expanding their knowledge and understanding of the world around them.

During their time at Bude Primary Academy Infants, our pupils will learn:

Locational knowledge: Name and locate the world's seven continents and five oceans; name, locate, and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Place knowledge: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.

Human and physical geography:

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, and weather.

Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour, and shop.

Geographical skills and fieldwork:

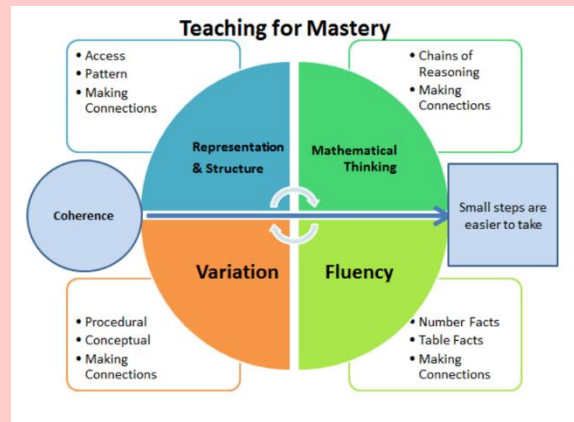
Use world maps, atlases, and globes to identify the United Kingdom and its countries, as well as the countries, continents, and oceans studied at this key stage.

Use simple compass directions (North, South, East, and West) and locational and directional language (e.g., near and far; left and right) to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History	<p>Our History curriculum will engage and inspire curiosity, while encouraging children to think critically and ask questions. Wherever possible, children will have hands-on, practical, and immersive experiences. Through our history curriculum, we aim to teach children the importance of enquiry, research, and analysis, fostering an understanding of the complexity of people's lives and the process of change. We believe that high-quality History lessons inspire children to want to know more about the past and to think and act as historians.</p> <p>We use the "Starting with Me" continuum, where children first learn about their own personal history and people and events that are significant and meaningful to them. This approach ensures that children have a personal connection to the subject matter, making learning more engaging. As their understanding deepens, we gradually broaden their outlooks so that by the time children leave at the end of Key Stage 1, they are beginning to develop a wider view of history and a sense of time.</p> <p>We aim to develop children with the following essential characteristics to help them become historians, and during their time at Bude Primary Academy Infants, our children will develop:</p> <p>An excellent knowledge and understanding of people, events, and contexts from a range of historical periods, including significant events in Britain's past.</p> <p>The ability to think critically about history and communicate ideas confidently to a range of audiences. The ability to support, evaluate, and challenge their own and others' views using historical evidence from a range of sources. The ability to think, reflect, debate, discuss, and evaluate the past by formulating and refining questions and lines of enquiry. A respect for historical evidence and the ability to make critical use of it to support their learning. A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics. A developing sense of curiosity about the past and how and why people interpret the past in different ways. The History curriculum in Key Stages One seeks to give pupils a solid foundation and broad overview of some of the most important periods, events, and themes in local, national, and world history.</p>
Maths	<p>Mathematics is a creative and highly inter-connected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. It is essential to everyday life, critical to science, technology, engineering and necessary for financial literacy. Crucially, a sound knowledge of mathematics is vital for young people seeking employment and securing a qualification in mathematics is a fundamental requirement for the majority of employers.</p> <p>A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics and a sense of enjoyment and curiosity about the subject.</p> <p>At Bude Primary Academy Infants we teach for mastery and in line with the National Curriculum Objectives for Mathematics, our intent is that all pupils:</p> <ul style="list-style-type: none"> • Become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately • Reason mathematically by following a line of enquiry, conjecturing relationships generalisations and developing an argument, justification or proof using mathematical language • Can solve problems by applying their mathematics to a variety of routine and non-routine problems <p>Mathematics is an interconnected subject in which pupils need to be able to move fluently between representations of mathematical ideas. The White Rose scheme of learning enables fluency, reasoning and problem solving across all areas taught and is based on a mastery approach.</p>



Music

Our Music curriculum will engage and inspire pupils, developing their love for and interest in music. It will develop their skills and confidence in playing musical instruments as well as nurturing their critical engagement, eventually being able to appraise and compose pieces of music

Pupils will be taught to

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music including that of both great composers and musicians
- Experiment with, create, select and combine sounds using the inter-related dimensions of music

P.E

At Bude Primary Academy Infants School, our vision for Physical Education (PE) and School Sport is to cultivate a lifelong passion for physical activity, health, and well-being among our young learners. We are committed to providing a nurturing and inclusive environment where every child can explore, develop, and excel in a wide range of physical activities and sports. We believe that PE and School Sport are vital components of a holistic education, contributing to the physical, mental, and social development of our students. Our curriculum is designed to:

1. **Foster Enjoyment and Engagement:** We aim to create a fun and stimulating environment where children are excited to participate in physical activities. Through diverse and dynamic lessons, we inspire a love for movement and play.
2. **Develop Fundamental Skills:** We focus on building essential motor skills, coordination, and physical literacy in a progressive manner. Our curriculum ensures that all children gain confidence and competence in a variety of physical activities, laying a strong foundation for future learning and participation.
3. **Promote Health and Well-being:** We emphasise the importance of a healthy lifestyle by integrating lessons on fitness, nutrition, and personal well-being. Our program encourages children to make informed choices about their health and to understand the benefits of regular physical activity.
4. **Encourage Teamwork and Social Skills:** Through team sports and collaborative activities, we teach the values of teamwork, cooperation, and respect. Our students learn to communicate effectively, support their peers, and develop strong social bonds.
5. **Inclusive and Accessible:** We are dedicated to ensuring that all children, regardless of ability, have access to high-quality PE and sport. We provide adaptive programs and resources to meet the diverse needs of our students, promoting equity and inclusion.

6. **Instil a Growth Mindset:** We encourage resilience, perseverance, and a positive attitude towards challenges. Our curriculum fosters a growth mindset, where children learn to set goals, overcome obstacles, and celebrate their achievements.
7. **Cultivate Lifelong Participation:** By exposing students to a variety of sports and physical activities, we aim to inspire lifelong participation in physical activity. We work to create pathways for continued engagement in sport and exercise beyond their primary school years.

At Bude Primary Academy Infants School, we are passionate about shaping the physical education experience to be joyful, enriching, and transformative. Our goal is to empower our students with the skills, knowledge, and enthusiasm to lead active and healthy lives. All of the above is in partnership and with the support of LJD Coaching Limited.

PSHE/RSE

PSHE every day

PSHE is more than just a lesson to be taught. It runs through the veins of everything we do as a school family. Our school ethos is fostered around our 3 main rules:

- **Be safe;**
- **Be ready;**
- **Be respectful.**

Through regular discussion with our classes, our expectation is that all children follow these rules to the best of their abilities. We regularly praise children who follow the rules and use them as an example to follow. We have Above and Beyond Boards within each classroom to celebrate children's successes and a special assembly which celebrates achievements at home and beyond.

Our **School toolkit** is unique to our school. We have our own animal characters (with their own slogan and story) which embody what it is to be confident, independent, resilient, curious, courageous and to be a good team player. We refer to these consistently throughout the school. We feel that building upon these characteristics are crucial to our children's success through their school journey and beyond.

PSHE Curriculum:

Our PSHE curriculum will develop the knowledge, skills and attributes needed to prepare children for their future lives in the wider world. It is key to enhancing children's growth mindset, developing and raising self-esteem, building resilience and a sense of place in the world which will allow them to grow into individuals who can be the best they can be.

At Bude Primary Academy Infants we follow the nationally accredited SCARF PSHE programme, however we have adapted this to meet the specific needs of our children and enriched it with wonderful opportunities to discuss, embed and learn. This includes the use of infant friendly texts, stories and films which makes learning accessible for all. We have ensured that children cover the statutory knowledge and skills of the RSE Curriculum but also added opportunities to link with our own School Toolkit which is integral to our whole school ethos.

It is divided into 6 half-termly themes which are taught throughout the school.

Each unit builds on children previous experiences, the skills they developed and the knowledge they gained:

Our Children will

- be able to express their feelings and emotions and understand those of others

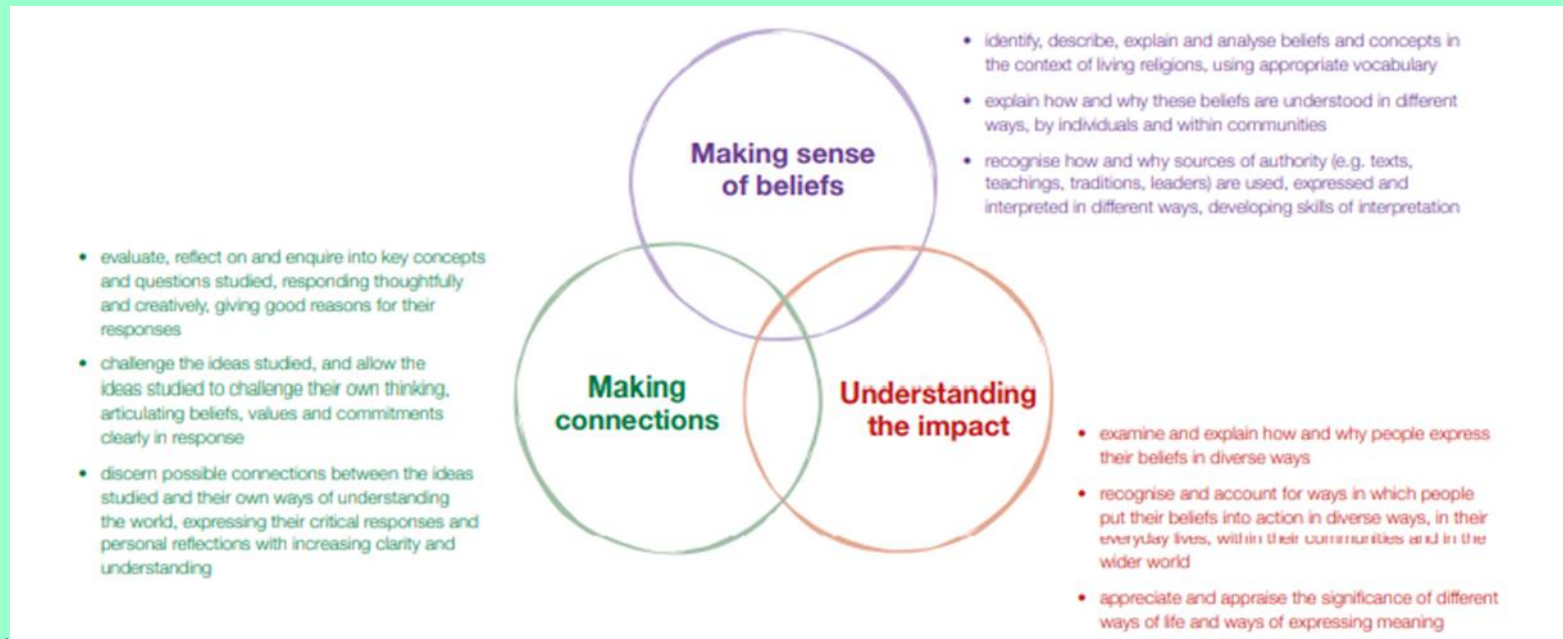
- be equipped with strategies to cope with conflict and difficult life situations
- value similarities differences and understand who and what is special to them
- understand fairness and know ways to cope with unfairness
- know how to keep themselves safe including keeping physically and mentally healthy, recognise inappropriate behaviour, know key risks and things that can harm them such as smoking and alcohol and know how medicines are to be used safely
- Understand what rights and responsibilities we have as humans and how these are put into practice in school and the wider world
- understand basic economic principles such as earning, budgeting and saving money
- want to strive to be the best version of them self
- understand how we change and grow and how this affects us physically, mentally and within our relationships with others.

RE

Intent

Our principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Our teaching and learning approach has three core elements, which are woven together to provide breadth and balance within teaching and learning about religions and beliefs. Teaching and learning within the classroom will encompass all three elements, allowing for overlap between elements as suits the religion, concept and question being explored.



RE teaching is based on the Cornwall Agreed Syllabus 2020. We develop children’s knowledge and understanding of some of the major world faiths by exploring the beliefs, values and traditions of Christianity, Hinduism, Islam, and Judaism. R.E. is delivered in discrete lessons as well as being linked with other subjects as appropriate. We enhance our children’s understanding of our multicultural society and encourage respect and sensitivity towards other people and their beliefs.

Reading	<p>Reading is at the heart of our curriculum. We believe that learning to read is a fundamental skill that opens the doors to a whole world of possibilities, including a love of books. Each classroom features a reading area filled with books chosen to engage and excite young readers from Early Years Foundation Stage (EYFS) to Year 2. Our library is a wonderful space for sharing books together, further nurturing a passion for reading.</p> <p>Our Reading curriculum aims to instil a personal love of reading in all children. By engaging with a stimulating range of texts from various genres in both fiction and non-fiction, children will develop into fluent and confident readers. They will also cultivate essential skills such as word reading and comprehension.</p> <p>During their time at Bude Infant School, our children will:</p> <ul style="list-style-type: none"> • Develop fundamental reading skills through the Read Write Inc Phonics Programme. • Become passionate about reading, developing positive attitudes and understanding what they have read. • Talk positively about books and recommend them to others. • Understand how to infer, retrieve, predict, summarize, and explain content. • Acquire the necessary skills to access the reading and vocabulary demands of the Junior curriculum, ensuring they become successful communicators throughout their lives. <p>We want children to read fluently, accurately, and confidently. Reading is the key that unlocks the entire curriculum, enabling them to access their learning. Therefore, the ability to decode efficiently is essential. We also want children to view reading not only as a task set by teachers but as an enjoyable activity that provides pleasure and an escape from the modern world.</p> <p>We passionately believe that, with the right support, all children can and will learn to read. For this reason, we have adopted the Read Write Inc (RWI) synthetic phonics programme. Developed by Ruth Miskin and used by over 5000 primary schools in the UK, this scheme provides a structured and systematic approach to teaching literacy. It aims to create fluent readers, confident speakers, and willing writers by teaching children the core skills of segmenting and blending, starting them on their reading journey.</p> <p>Reading does not stop at the end of the RWI session; a love of literature is integrated into all learning. Books open up numerous learning opportunities and form the basis of wider curriculum activities. We believe stories are windows to other worlds where children can explore their imaginations. We choose books that mirror the diverse lives of our children, allowing them to see themselves in various roles and believe they can be anything they want to be.</p> <p>By fostering a love of reading, we empower our children to access a lifetime of learning and discovery, ensuring they leave us as confident, enthusiastic readers ready for the challenges ahead.</p>
Science	<p>Children experience 'science' every moment of every day. They see the sun move through the sky, they bring light to a room by flicking a switch, they tumble to the ground when they fall. At Bude Primary Academy, we aim to support children in questioning the wonderful world around us. We teach science to inspire and harness curiosity, providing explanations and vocabulary that help connect the dots. Teaching science allows for those "Oooooh!!!" moments when something suddenly makes sense. We offer</p>

opportunities for children to engage in new experiences as well as noticing and exploring the familiar, encouraging all to question, "why?"

We use the "**Starting with Me**" continuum, which begins with hands-on, first-hand experiences for very young children. This approach ensures that science learning is meaningful and relatable from the outset. As children progress, their experiences and understanding broaden, enabling them to leave Key Stage I with a secure understanding of key scientific concepts

During their time at Bude Primary Academy Infant school, our children will:

- Ask simple questions and recognize that they can be answered in different ways.
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify.
- Use their observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets).
- Identify, name, draw, and label the basic parts of the human body and say which part of the body is associated with each sense.
- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials based on their simple physical properties.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

By the time children leave Key Stage I, they will have developed a solid foundation in scientific enquiry and a deep understanding of fundamental scientific concepts.

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Writing

At Bude Primary Infants, we aim to cultivate independent, confident, and accomplished writers who can write fluently and accurately across a variety of genres and purposes. Children learn to write in a range of meaningful experiences throughout their learning day. We believe in the importance of reading and writing as essential life skills and are dedicated to nurturing lifelong readers and writers.

From the Foundation Stage, we ignite a passion for mark making and phonics through a multitude of learning activities, laying the groundwork for a love of reading and writing. Our unique approach to EYFS writing (alongside a modelled craft activity which develops fine motor skills) has been adopted across our Trust and encourages children to write throughout their learning environment in a meaningful way. As children progress into Key Stage I, the emphasis on phonics continues, and we expect students to apply this knowledge to their written work with grammatical accuracy and neat handwriting.

Our approach immerses pupils in the wonder of quality texts, fostering a love for reading and a passion for discovery. We believe that exposure to a rich vocabulary is crucial, enabling children to decipher unfamiliar words and use them effectively in both spoken and written contexts. Teachers model good spoken English and a passion for reading and writing, creating a vocabulary-rich environment where new words are learned and applied across the curriculum.

We strive for our children to understand the importance of accurate, legible, and appropriately set out writing from an early age. By encouraging creativity and immersion in the writing process, we hope that students will see the value in their work and leave us as confident, accomplished writers. Our high expectations and holistic approach ensure that all children will succeed and make progress, using their English skills in diverse situations.