Early Years – Laying the foundations of Geographical Understanding



At Bude Primary Academy Infants, children develop their understanding of place by exploring their local environment and learning about the wider world. Through activities like nature walks around the school grounds, map-making, and role-playing familiar settings, they begin to recognize key features of their community, such as their home, school, and local landmarks. They are encouraged to observe and discuss differences and similarities in places they visit, helping them make connections between where they live and other areas. By engaging in discussions, looking at pictures, stories, and simple maps, children start to learn about different cultures, countries, and environments, broadening their awareness of the world beyond Bude. This exploration nurtures curiosity, a sense of belonging, and an early understanding of geography.

EYFS termly checkpoints and experiences Understanding of the world. **People and communities**

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 Know how to navigate their way around our school both inside and 	 Talks about where they live in relation to the building, how busy the 	
out	 environment is and describes what they can see. 	 Understand that Bude is in Cornwall which is a small part of a country
 Know the purpose of each room in the school is and where relevant 	 Knows where they live and the type of building they live in (e.g. flat, 	called England which is part of the United Kingdom
who they will find there	 Bungalow and now about the different types of home we all live in 	 Know what the UK looks like on a map and know where both
 Can say that our school is in Bude and know that some of us live in 	 Knows that every home has its own address and know their own 	Cornwall and Bude are on the map
Bude and some of us live in places near Bude	address	 Know that there are lots of countries in the worlds and see this on a
 Know that some of us can walk to school but some of us must come 	 Knows that more than one house is in a village or town and that cities 	map
by car or bus	have lots of houses	 Know that these countries are all very different in terms of climate,
 Describes what they see, feel, and hear when outside 	 Understands that we are in the town of Bude that is by the sea and in 	geography, and culture
 Explores the natural world around them, commenting 	small part of the county of Cornwall,	 Know that some of us have family they visit abroad or have lived in a
 on colours, shapes, textures, size etc 		other country they talk about their experiences.
 Understands that maps show where places are. 		 Know that some of us have been abroad on holiday, they talk about
. Understands that since and evaluate an full verification along		their experiences

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