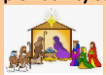
EYFS Curriculum Map 2023- 2024

In EYFS we plan half termly topics in the form of open-ended questions. This gives us the flexibility to take the children's interests and questions into account when we ask them what they want to find out. For example, with "What's in an egg?" children may decide to learn about birds, dragons, reptiles, dinosaurs…even though we have some ideas and key texts for stimuli. If a class are really enjoying a topic and getting lots of new learning from it, we can stay on a topic for longer or move onto the next one quicker if we need to. Come on our exciting learning journey with us…

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Topic title					
Who am I?	**What is a map ?**	**Who do these belong to?**	**What's growing in the garden?**	**What's in the egg?**	**What is on the other side of the ocean?**
Hooks- Each topic start with an exciting event as a stimulus for the rest of the half term's learning					
Someone has made a terrible mess in the corridor- there is porridge, broken chairs and up turned bowls everywhere AND some large bear prints! Who an earth made the mess?	A treasure map is delivered to the classroom. It takes us to a secret location where we dig up a box containing a special book.	The children arrive at school to find that someone has left a large and very old and dusty chest in their classroom. Inside are many strange things! Where did they come from and who do they belong to?	**Hook 1** A letter arrives containing a magic seed and instructions on how to plant it. We plant the seed. The next day there is a small pumpkin….then the next day a larger one and so on!! **Hook 2** A trail of chewed leaves leads us to the woodland where we find some some caterpillars to look after and hatch into butterflies.	We find a strange giant egg in the woodland. We contact a scientist for advice. What could it be? How can we look after it?	Walk on Summerlike beach leads to the discovery of a message in a bottle, All we can tell from the smudged address is that is ' from the other side of the ocean' ……but where could that be?
Starting points- Each topic starts with a particular theme which is used as a stimulus for children to plan their own learning.					
All about me	My local environment	Travels through time	Plants and Minibeasts	Animals	Other countries
Possible Lines of Enquiry					
Same/different- Our families Our birthdays Our Bodies Food Toys Hobbies Birthdays My own personal timeline Shadows Magnets Mixing	My street My school My town Understanding simple maps and aerial views Special and significant places in our community Make simple map of stories (Bear Hunt / Rosie's walk) Special events in our community – including Christmas, Diwali bonfire night woodland area /Seasonal changes Ice , light and dark	Stone age Castles Vikings Transport Clothes Entertainment My family time line School year timelines Visiting a local area of Historical Significance – Sea Pool/ Compass point sound	Growing plants Minibeasts life cycles healthy eating,	Animal care Classification of Animals Mythical creatures Dinosaurs Birds Farms	Journeys Holidays Hot/ cold countries Beaches Sea creatures Plastic pollution – looking after the environment . RNLI Floating/Sinking
Nursery Rhymes	**We are going on a bear hunt**	**The Tiger who came to tea (create own modernised version!)**	**The Enormous Turnip**	**Dear Zoo**	**Letter writing**
Goldilocks and the Three Bears:	**Simple nativity story** 	**Little Red Hen**	**The Very Hungry caterpillar**	**The Gruffalo**	**Rockpool facts powerpoint**
Other Key Fiction Texts. (Non fiction will be linked to topic)					
Where's my teddy? Jez Alborough	Peace at last by Jill Murphy	Cave boy	Handa's Surprise by Eileen Browne	Stomp, Dinosaur, Stomp!	lots

Kipper's Balloon – Jez Alborough Brown Bear, Brown Bear what do you see? Eric Carle **Poetry** Incredible You anthology	Mrs Armitage on Wheels and Mrs Armitage on the road – Quentin Blake Shark in the park -Nick Sharrat **Poetry –** Weather and Seasons including Christmas)	Dave's Cave Dogger The Toymaker Lullaby hullabaloo The castle the king built **Poetry** Nursey Rhymes and poems that reflect life and events from the past	Oliver's vegetables Supertato by Sue Hendra The tiny seed **Poetry** Minibeasts / plants	Zog by Julia Donaldson Dinosaur Roar! Harry and his bucketful of dinosaurs The ugly duckling **Poetry** Animal poems	The snail and the whale Sally and the limpit Rainbow fish Chicken un the kitchen Lost and found The boy who sailed the world **Poetry** Poems from around the world Commotion in the ocean
Key songs					
Head shoulders knees and toes Sing a rainbow (in Makaton) I am special, All of me	I'm singing in the rain (have a banana) What's the weather Christmas songs for the nativity	There was a princess long ago Gee up horsey	Tadpole Blues There's a tiny caterpillar	I went to the animal fair Down in the jungle A dinosaur went stomping one day	She'll be coming round the mountain The wheels on the bus The big ship sails

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Maths Theme (White Rose with enhancements)	**Getting to know you** Baseline assessment	**Just like me!** Match and sort Compare amounts Compare size, mass and capacity; Exploring pattern	**It's me 1, 2, 3!** Representing 1, 2, 3 Comparing 1, 2, 3 Composition1, 2, 3 Circles and triangles Positional language	**Light and dark** Representing numbers to 5; One more, one less; Shapes with 4 sides; Time	**Alive in 5!** Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare Mass Compare Capacity	**Growing 6, 7, 8** 6, 7 and 8 Making pairs Combining 2 groups Length and height Time	**Building 9 and 10** 9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern	**To 20 and beyond** Building numbers Counting patterns (Beyond 10) Spatial reasoning. Match, rotate and manipulate	**First Then Now** Adding more Taking away Spatial Reasoning Compose and decompose	**Find my pattern** Doubling Sharing and Grouping Even and Odd, Spatial reasoning Visualise and build	**On the Move** Deepening understanding Patterns and relationships; Spatial reasoning Mapping
Sample maths texts	comparing size sorting and matching Counting and matching to 3		Following a path (mapping skills) Positional Language		learn all about shapes		A book where there is 1 less seed from 10 as they grow Jasper's beanstalk -Days of the week and sequencing Cockatoos counting up to 10	Counting down from 10. Maths vocabulary related to measure. All about the number 6 and matching numbers.		Early introduction to concept of multiplication Early introduction to concept of division	
Maths songs	When Goldilocks went to the house of the bears Big animals. Tell the time song; Seasons of the year		Shape song CBeebies Old MacDonald had a shape 5 little ducks, 5 little aliens, 5 little monkeys, 5 little hippos balancing, 5 currant buns, 5 little apples, 5 little speckled frogs		Shape song CBeebies Old MacDonald had a shape 10 green bottles 10 fat sausages 1,2,3,4,5 once I caught a fish alive Over in the meadow.		10 in the bed 1, 2, buckle my shoe Number bonds song 3D shape song (BBC)	Lots of counting on and back songs. Make up our own maths songs. Counting to 20 songs.		She'll be coming round the mountain (adapted) The journey home from Grandpa's There was a farmer had a cow (odd and even)	
PSED opportunities	**Me and my relationships** Introduce school rules, values, routines, behaviour rewards and sanctions. Introduce the Bucket book and a clear bucket with class rewards.		**Valuing difference** Illustrate with this book that we are all special and valued and together we are a team.		**Keeping myself safe** Use this book as a stimulus to talk about how to be safe. Practise road safety – dress up as a lolly pop lady! Drama and role play scenarios.		**Rights and responsibilities** Share with the children their rights to have a home, schooling, food, love…Share the lives of children across the world. Think of similarities / differences. What are we grateful for?	**Being my best** This little boy learns from his parents that he is special and learns to be proud of himself. He learns that the things that make him different help him to shine.		**Growing and changing** Share this story of growing up alongside the rhythms of the seasons (seeing the trees change and things he can reach as he gets taller without knowing it).	
R.E Themes	**Being special – where do we belong?**		**Which places are special and why?** **Why is Christmas special for Christians?**		**What times/ stories are special and why?**		**Salvation –**	**Why is God important to Christians?** .		**What places are special and why?**	

Many aspects of the EYFS curriculum are revisited throughout the year, not just through a 'topic', therefore many subject areas are not planned above. Our curriculum map gives us a vision of what we, as staff, want to teach and when (to ensure coverage and breadth) but in many areas, skills and knowledge are built upon in a progressive way that cannot be planned for. Children learn new things and apply them throughout their play 'in the moment' and at a pace that suits their developmental needs. Play/learning environments are tailored to their interests and needs with meaningful enhancements WHEN the children need them. Every child is important and their ideas are valued.