

## Reception Charanga Music Overview

This half termly (6-step) focus-based approach supports teachers in engaging all young children with music. It includes a variety of adult-led and child-initiated activities delivered through planning and play. **All the musical learning is focussed around nursery rhymes and action songs.** Each Unit of Work is supported by weekly lesson plans and assessment and has a cross curricular/topic-based focus and a musical focus that will allow the teachers to engage the children in activities related to the developmental events taking place in their changing lives. The Units of Work in Terms 1 and 2 are more flexible allowing for child-led activities based around the focus for learning. In Term One, Reflect and Rewind Unit will be replaced by The Nativity Play. In Term 3, Big Bear Funk transitions from being focus based to preparing for Year 1. The Units of Work can be delivered as a full 30-45 minute lesson, or in shorter 5, 10, 15, 20 minute bite-size sections.

Musical learning focus for Terms 1 and 2: Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.

Autumn One	Learn to sing nursery rhymes and action songs:  Pat-a-cake 1, 2, 3, 4, 5, Once I Caught A Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	<b>Cross-curricular and topic-based focus</b>  Explore: <b>Me!</b>  growing homes colour toys how I look	<b>Musical learning focus</b>  Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the learning that has taken place
Autumn Two – Nativity Play			
Spring One	Learn to sing nursery rhymes and action songs:  I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	<b>Cross-curricular and topic-based focus</b>  Explore: <b>My Stories!</b> Using your imagination Christmas Festivals Fairies Pirates Treasure Superheroes Let's Pretend Once upon a time	<b>Musical learning focus</b>  Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the learning that has taken place

<p>Spring Two</p>	<p>Learn to sing nursery rhymes and action songs:</p> <p>Wind The Bobbin Up  Rock-a-bye Baby  Five Little Monkeys Jumping On The Bed  Twinkle Twinkle  If You're Happy And You Know It  Head, Shoulders, Knees and Toe</p>	<p><b>Cross-curricular and topic-based focus</b></p> <p>Explore:<b>Everyone</b></p> <p>family  friends  people  music from around the world</p>	<p><b>Musical learning focus</b></p> <p>Listening and responding to different styles of music  Embedding foundations of the interrelated dimensions of music  Learning to sing or sing along with nursery rhymes and action songs  Improvising leading to playing classroom instruments  Singing and learning to play instruments within a song  Share and perform the learning that has taken place</p>
<p>Summer One</p>	<p>Learn to sing nursery rhymes and action songs:</p> <p>Old Macdonald  Incy Wincy Spider  Baa Baa Black Sheep  Row, Row, Row Your Boat  The Wheels On The Bus  The Hokey Cokey</p>	<p><b>Cross-curricular and topic-based focus</b></p> <p>Explore:<b>Our World</b></p> <p>Animals  Jungle  Minibeasts  Night and day  Sand and water  Seaside  Seasons  Weather  Sea  Space</p>	<p><b>Musical learning focus</b></p> <p>Listening and responding to different styles of music  Embedding foundations of the interrelated dimensions of music  Learning to sing or sing along with nursery rhymes and action songs  Improvising leading to playing classroom instruments  Singing and learning to play instruments within a song  Share and perform the learning that has taken place</p>

Summer Two	<b>Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.</b>		<b>Musical learning focus:</b>  Listening and appraising Funk music Embedding foundations of the interrelated dimensions of music using voices and instruments Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs Playing instruments within the song Improvisation using voices and instruments Riff-based composition Share and perform the learning that has taken place
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