

Accessibility Plan

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Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the hub council of Bude Primary Academy Infants to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The hub council also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Hub Councillors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

Vanessa Holt

Headteacher

Date:

17..3.23

David Barton

Chair of hub council

Date:

17.3.24

Next review date:

17.3.24

Planning duty 1: Curriculum

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

	Issue	What	Who	When	Outcome criteria	Review
Short term	Assessment criteria for SEND children within the foundation subjects is not clear	SENDco to work with subject leaders on assessment criteria	Subject leaders SENCO	Spring 2023	Clear assessment criteria in place for children with SEND for Science, Geography, History ART	Summer 2023
Medium term	Subject leaders in History, Geography, Science and Art are not secure in the monitoring of SEND	f pupils with SEND incorporated into monitoring cycle for Science, History, Geography and Art	Subject leaders/SENCO	Spring 2023	Planning of school trips takes into account pupils with SEND	Summer 20XX
Long term	Not all children with SEND are fully accessing PE lessons	Annual and termly planning meetings timetables to enable PE lead and coach to work with class teachers to plan for the needs of individual children with SEND	PE Lead/ PE coach/ Class Teachers/ SENDco	Summer 2023	Pupils with SEND can access lessons	Spring 20XX

Planning duty 2: Physical environment

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

	Issue	What	Who	When	Outcome	Review
Short term	No evacuation plan in place for visually or hearing impaired pupils	Evacuation plan written and agreed SENCO jointly with HT and class teachers Spring 2022	SENDSCO HOS	Spring 23	Evacuation plan in place	Summer 2023
Medium term	It is unclear whether the fire alarm can be heard in the disabled toilet	Flashing warning light to be installed in the corridors and toilets	Site supervisor and HOS	Spring 23		Autumn 2023
Long term	Light switches and power switches are not always accessible to wheelchair users	Electrical work to be undertaken if a need is identified	Site supervisor and HOS	Summer 23		Autumn 2023

Planning duty 3: Information

Hub councils should undertake an audit of the extent to which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable

	Issue	What	Who	When	Outcome criteria	Review
Short term	Management staff do not know whether school information is accessible or not	Audit of information delivery procedures	SENCO/ICT manager	Spring 2023	School is aware of accessibility gaps to its information delivery procedures	Summer 2023
Medium term	Written information is not accessible to pupils with visual impairments	Provide written information in alternative formats Incorporate appropriate colour schemes when refurbishing (to benefit pupils with visual impairments) and install window blinds	SENCO/ICT manager	Spring 2023	Written information is fully accessible to children with visual impairments	Summer 2023
Long term	School website is not accessible to children with SEND	Audit of website	ICT manager	Summer 2023	Website is fully accessible	Autumn 2023